

OUR FAMILY NEWSLETTER

June

16 Gp.1 visit Mrs. Read's Buddy class for STEM

22 Gp.2 Dancify 1:45-2:25pm

22 Kindy Disco 5-5:45 & 6-6:45pm

23 Pupil Free Day - Staff T&D Reflective Practise

29 Gp.2 visit Mrs Bartlett's & Miss Watts Rec.

Classes

30 Gp.1 Visit to Buddy class for STEM

July

7 Gp.2 visit Mr Parish's Buddy class for STEM

Early finish of 2pm for clean-up.

What numeracy have the children been learning?

The children have been using the properties of shape to make things fit, balance and transform. They have been doing this through construction and puzzles. Teachers have been modelling lots of positional language and the children are now using it much more readily. The children have also been learning about 2D aspects of 3D objects and the difference between 2D and 3D. We have been playing lots of games and going on hunts to find objects that are 2D and 3D and learning the names of the 3D objects - cylinders, spheres, cones, pyramids, prisms. The children are also learning a rhyme with actions to help them remember.



What do we focus on at kindergarten?

We are a supportive and inclusive community kindergarten inspiring an enthusiasm for lifelong learning. We encourage children to approach new challenges with confidence and creativity and for them to feel a strong sense of connection and belonging to our kindy and local community. We love our natural environment and are strong advocates of nature play as we see firsthand everyday its benefits; children are developing their learning dispositions of imagination, curiosity, confidence, persistence, resilience, concentration; as well as developing their skills in problem solving, self-regulation, resourcefulness, collaboration and ability to self-assess risk.

We strongly value a good transition process for our children and recognise that this takes time. We have a strong relationship with HVPS and have regular visits for all children and continue these throughout the first year they attend school.

We promote a strong self-image of the child and see each child as strong, capable and competent. We encourage the children to share their experiences and ideas and value "children's voice."

We foster a culture of learning, respect and growth and believe that children learn best through play, in a fun learning environment where they feel safe, secure and free to express themselves. We encourage children to take "good" risks, challenge themselves, problem solve, explore and build their own confidence, resilience and persistence. We strive to find ways for children to connect to their natural environment and learn about sustainable practices.

CHANDLERS HILL KINDERGARTEN

2 Education Road, Happy Valley SA 5159

T: 8381 6590

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Woolworths Earn & Learn Program

Woolworths Earn and Learn program is back for 2017 and Chandlers Hill Kindergarten will be participating.

If our community works together and earns Earn and Learn stickers at Woolworths, our Kindy will earn our choice of MTA educational equipment and resources.

Anyone can collect stickers for our Kindy from Wednesday 26th July – parents, grandparents, staff, neighbours and friends.

You will earn a sticker for every \$10 spent at Woolworths between 26th July and 19th September 2017. Complete a sticker sheet and return filled sticker sheets into the collection box at Kindy.

Thank you for your support in advance!

**Next Governing Council Meeting -
Thursday 10th August**



Our Kindy Cubby Re-vamped

Our kindy cubby has had an upgrade. We have added natural material, children's natural threadings and art work, new wood look lino flooring and furniture to make it look like a real house. A big thank you to Ben (Audrey's dad) who kindly spent quite a lot of his time installing the new flooring. It looks fabulous! If you have time - please have a look.

Kids in the Kitchen

2 hours of interactive fun cooking classes with chef Anita in the school holidays. Located at Aberfoyle Community Centre.

Petite chefs; 10am to noon, age 3-5 yrs.
(accompanied by an adult at all times)

Junior Chefs; 1-3pm, age 6-10.

Youth Chefs; 4-6pm, age 11yrs and over

Enquiries and bookings 8270 5377

Tuesday 18th July (July school holidays) - \$25 per child

What are the indicators of preschool numeracy and literacy development?

The indicators recognise that all children come to preschool with numeracy and literacy capabilities, which they demonstrate in their own unique way. They provide significant identifiers of children's numeracy and literacy learning and development at preschool.

The indicators:

- describe how a child sees, interacts with their world
- identify aspects of numeracy and literacy learning that can be observed in the day to day learning context of a preschool

The indicators connect with the Australian Curriculum general capabilities continua for numeracy and literacy. The learning continua in the Australian Curriculum describes the knowledge, skills, behaviours and dispositions that students can reasonably be expected to have developed at different stages of schooling.

More information is available at:

www.australiancurriculum.edu.au