

September

1 Pupil Free Day - Staff T&D Reflective Practise (Gp. 2)

4 Pupil Free Day - visiting different sites. (Gp. 1)

5 Gp 2 Worm farm workshop

6 Gp 1 Worm farm workshop

7 Open Night at kindy 5:30-6:30pm

8 Group 1 visit HVPS Buddy class & in the afternoon
Jacqui from the Hub Library visiting us.

13 Anthea's reception class coming to visit GP 1

15 Group 2 visit HVPS Buddy class & in the afternoon
Jacqui from the Hub library visiting us.

22 Group 1 visit HVPS for Buddy Class

29 Group 2 visit HVPS for Buddy Class

Last day of term 3 - early finish 2pm for clean-up.

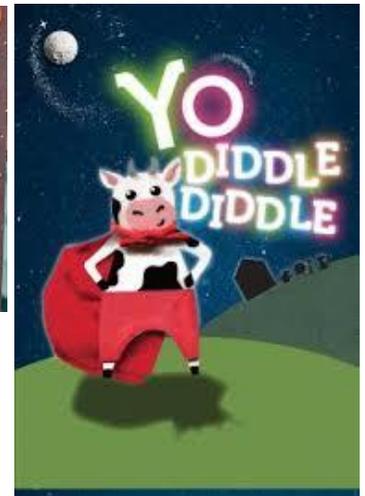
Kindy Survey

We have extended the survey until Friday 15th September, to try and capture some additional families. To date we have only had 24 responses. It should only take about 5 minutes to complete but we really do value your suggestions and opinions. The survey is completely anonymous but it will provide us with information to continuously improve our service and also build your feedback into our Quality Improvement Plan for 2018. Thanking you again in advance for your support. The link will be sent with this

Open Night
Thursday 7th
September
5:30-6:30pm

Excursion to Patch Theatre

The children had a wonderful time on our Kindy excursion to the Odeon Theatre in Noorwood to see Patch Theatre Company perform 'Yo Diddle Diddle'. It was a story based off the book 'The cow tripped over the moon. A wonderful story of the importance of persistence and resilience for learning and success. It also had a lovely theme of friendship and working together to overcome problems. From an adult perspective - Cow ended up in the 'learning pit' and needed to work out how to solve his problem. He worked through multiple solutions to solve his dilemma with the help from his friends. We will be introducing the term "the learning pit" to the children in the coming weeks and look forward to watching lots of persistence, resilience and confidence build as they resolve their dilemmas and work collaboratively.

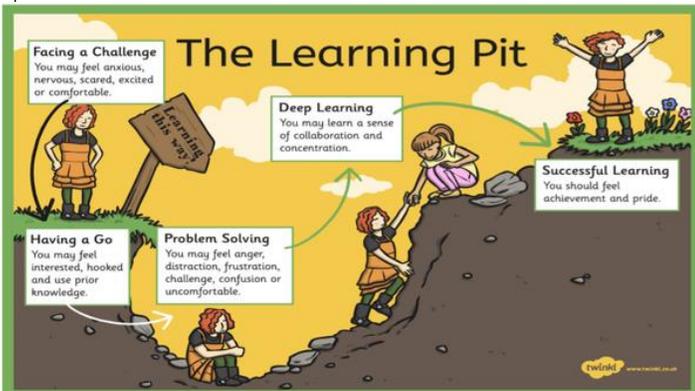


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Please have a look at our new Website and let us know if you have any feedback. It is still in draft and some additional links will be added & a couple of things are waiting to be uploaded and changed.



www.chandlerkgn.sa.edu.au

**Next Governing Council Meeting -
Thursday 28th September**

The Learning pit

The learning pit is used all around the world to promote challenge, dialogue and growth mindset.

The learning pit is one way to make challenge more appealing to learners. It gives a frame of reference to talk about learning. It also helps with planning, reviewing and metacognition.

At the heart of the learning challenge is “the pit”. Learners are said to be “in the pit” when they are in a state of “cognitive conflict.” For example, when learners have two or more ideas that make sense to them but on reflection, are in conflict with each other.

There are four stages:

- **Stage 1 Concept** – The learning challenge begins with concept. The concept can come from the media, conversation, observations or the curriculum. So long as students have at least some understanding of the concept then the Learning Challenge can work.
- **Stage 2 Conflict** – the key to the Learning Challenge is to get students “into the pit” by creating cognitive conflict in their minds. This deliberate creation of a dilemma is what makes the Learning Challenge such a good model for challenge and inquiry. It is also the frequent experience of cognitive conflict that helps to build a Growth Mindset (Dweck, 2006) in the minds of Learning Challenge participants.
- **Stage 3 Construct** – after a while of “being in the pit,” some students begin to construct meaning for themselves. They do this by identifying relationships, explaining causes and integrating ideas into a new structure.
- **Stage 4 Consider** – once “out of the pit” students should be encouraged to reflect on the stages of thinking they’ve just been through.

Literacy Kits

We have a couple of new literacy kits for borrowing - so please have a look. If there is a particular topic you are looking for, please ask a staff member so we can help you and if it is a kit we do not have we can put it on a list for creation.