

OUR FAMILY NEWSLETTER

YOUR CHILD'S ILP

All children have individual learning plans and these will be sent home with your child at the end of this term. Please take time to look through this learning plan and add comments on the available space - if you want. These individual learning plans are based from our observations of your child at kindy, their knowledge and development shown, any concerns you may have raised, areas of strength and areas requiring support. The first one will be sent out at the end of this term, an overview at the end of term two, a second ILP at the end of third term and a summative report which comprises of both of these and your child's distance travelled throughout the year at the end of fourth term. As a team we work on areas outlined in your child's ILP and re-visit these each term to see distance travelled. Please return these learning plans as soon as possible with your comments - these are always accessible to parents (please just ask). If after seeing and having input to your child's ILP, looking through your child's Learning folder and having a chat to staff you require an interview time please ask to arrange a time.

FRUIT TIME

Just a reminder that we have 2 fruit times a day. Please send two pieces of fresh fruit or vegetable each day your child attends kindy. Please ensure the fruit has your child's name on it.

BUDDY CLASS - CHANGE OF DAY

In week 3 we started our school visits to Happy Valley Primary School to meet our buddy classes for this year - year 4/5 children.

Both groups attend from 9:30-10:00 on their Friday.

There will be a focus on STEM this term (science, technology, engineering and mathematics) and learning dispositions. Our first visits consisted of meeting our buddy's, then working in small groups to create shapes using straws and playdough. The children then used those shapes created to make towers. The children soon realized that it was not an easy task and shapes fell apart, towers crashed and the children had to persist and experiment until they found certain shapes that were stronger and would work. This activity involved comparative language, noticing the attributes of shapes, using positional language and the properties of shape to make things fit, balance and transform. They needed to work together to be successful. We did a lot of talking with the children about the importance of persistence especially when things are tricky. When things fall apart or don't work we feel disappointed and that is a natural feeling, however we need to acknowledge our feeling but then take a deep breath and try again - that is how we learn, by stretching ourselves, physically, mentally and emotionally.



CHANDLERS HILL KINDERGARTEN

2 Education Road, Happy Valley SA 5159

T: 8381 6590

Newsletter Date 6/3/17 | Issue 3



HOW PARENTS & CAREGIVERS HAVE THE OPPORTUNITY TO BE INVOLVED AT KINDY/MAKE DECISIONS ABOUT THEIR CHILD'S EDUCATION

We welcome families to be involved at their own level at kindy. Some parents wish to join the Governing Council to have more knowledge about what is happening at kindy, be more involved in the planning, fundraising activities, assist in updating policies & procedures etc.

Other parents volunteer to take washing, assist in fixing items, cutting things up, collecting boxes/craft items to bring in, sweep paths, read stories, volunteer on excursions, have a skill they would like to share etc. There are many ways to be involved at kindy. We have parent morning teas each term for people to meet each other and develop new friendships, there are special events that you can be involved in.

We welcome your ideas in our educational programs and have a book in the entrance for you to add your ideas or comments. We wish to work together with you to strengthen your children's interests, areas of knowledge and further their skill development in all areas. This is encouraged through child information sheets (sent home before chn. started at kindy), conversations, emails, assessments for those children receiving support through professionals outside of kindy, information gathered by teachers during small, large group times and play, general observations and individual learning plans for every child that are discussed termly as a staff team.

We encourage all families to look at their child's learning portfolio when you have the opportunity. There are always available for your perusal.

Children's Birthdays

We celebrate your children's birthday by making a fuss of them, they will wear the birthday hat at group time, talk about their special day, will decide what sort of birthday claps they would like from the group, receive a birthday certificate and age sticker. We ask that you do not bring in cakes or anything edible as we have numerous children with allergies and as you could imagine if everyone did that we would be eating cake every day at kindy.

PRE-SCHOOL SUPPORT

Pre-school support is time given to children for additional needs that they may have. This is granted through a process of consultation with parents, diagnosis from specialists and/or assessments and a referral process. Time may/may not be granted depending on severity of need. The time given each week is limited but it assists the child by having a pre-school support worker spend quality time with them alone or in small group situations practicing skills they need to develop for example speech sounds, social skills and language as determined by a specialist.

If you have any concern about your child's development or we have any concerns we will have a discussion with you regarding this.

Sometimes children may require PSS for a short time to further develop their speech/language skills (for example), other times children may require ongoing support.

We have two Pre-School support workers this term and they are as follows:

Monday - Rachael Bridgman
Wed/even Fridays - Anna Wong

**Governing Council
Meeting Thursday 16th
March at 9:15am**



Spare clothes

Please ensure your child comes with spare clothing named including knickers/jocks and socks. Just check every so often to ensure that the clothing is appropriate for the weather.