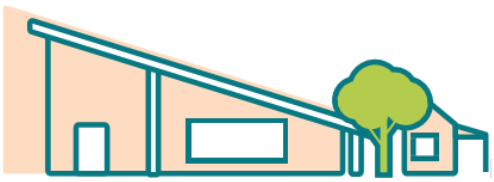


2024 annual report to the Community

Chandlers Hill Kindergarten

Chandlers Hill Kindergarten number: 3615

Partnership: South Valley

Preschool director: Rachel Douglass Signature

Date of endorsement: 21/02/2025

Government of South Australia
Department for Education

Context Statement

Information about Chandlers Hill Kindergarten is available on the centres website, as well as the Australian Children's Education and Care Quality Authority (ACECQA) website.

This year we had 66 children - 2 groups of 33 children. With this cohort, we had one Director, 2 teachers and 2 part-time ECW's as well as a pre-school support worker (for some of the time) for children requiring additional support.

Governing Council Report

On behalf of Chandlers Hill Kindergarten Governing Council, it is with pleasure that I present the 2024 Governing Council Chair report.

The governing council consists of a handful of dedicated parents and the Kindy director, meeting during the terms to discuss the functionality and objectives of the Kindergarten. Each agenda consisting of building and equipment maintenance, financial updates, summary of curriculum from the previous and upcoming terms and the planning of upcoming events. Through the year, student enrolment numbers at the Kindy have been at full capacity, including the mid-year students.

The children have had a fun and busy year with a range of activities and experiences to develop their school readiness. The year started with the previous mid-year students having already completed two terms and being able to help the new students settle in and learn the new routines.

During the remaining year the children had a range of experiences including learning about the lifecycles of monarch butterflies and chickens, visits to the Adelaide Zoo and the local aged care facility to sing to the residents, visits from Animal Anonymous, the Council to learn about recycling, a police officer to learn about road safety and the local librarians, fun dress ups and involvement in the Happy Valley Primary School parade for book week and being part of the school's sports day. A highlight for families was being able to be part of the obstacle course at Kindy and see their children enjoying themselves outside with their peers.

The mid-year students had a wonderful graduation ceremony in the middle of the year as they were farewelled to start school, and we welcomed the new children in term 4.

The Kindy has been amazing at developing the children's skills for their journey into school in an enjoyable way through the "You can Do it" program, focussing on personal and social capability. The children are prepared to take this next step into school having learnt sounds, rhyming words, syllables, numeracy and even able to write their names!

From a maintenance perspective, a decking was installed during the year which has been popular with the children for outside reading, play and dance parties! Garden beds were also installed with children learning about environmental sustainability and exposing them to range of vegetables to smell and taste.

Thank you to all the wonderful people that volunteered their time to visit, educate and support our children's development. A special thankyou to the governing council for their time and contributions through the year. An even bigger thankyou to the director and all the staff, it would not be the incredible Kindy it is without you!

On behalf of the Kindy Governing Council, we would like to wish everyone a safe, joyful and relaxing holiday seasons and good luck to all the students starting school in the new year.

Sarah Lloyd

Chair of Chandlers Hill Kindergarten Governing Council

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	93.2%	93.2%	94%	92.5%
2022 centre	88.2%	82%	73.4%	88.5%
2023 centre	87.7%	92%	89.7%	77.2%
2024 centre	94.7%		81.7%	

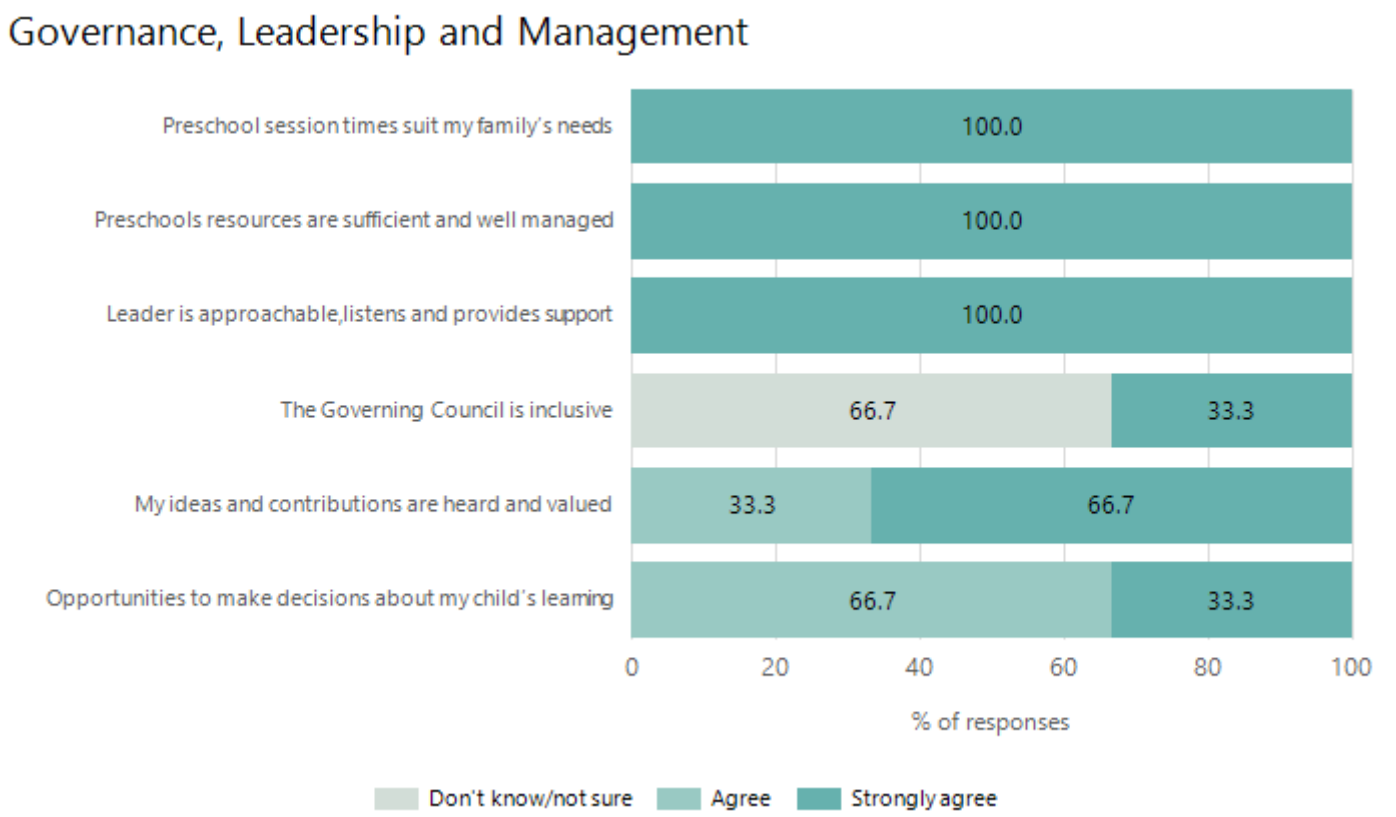
Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

Attendance Comment

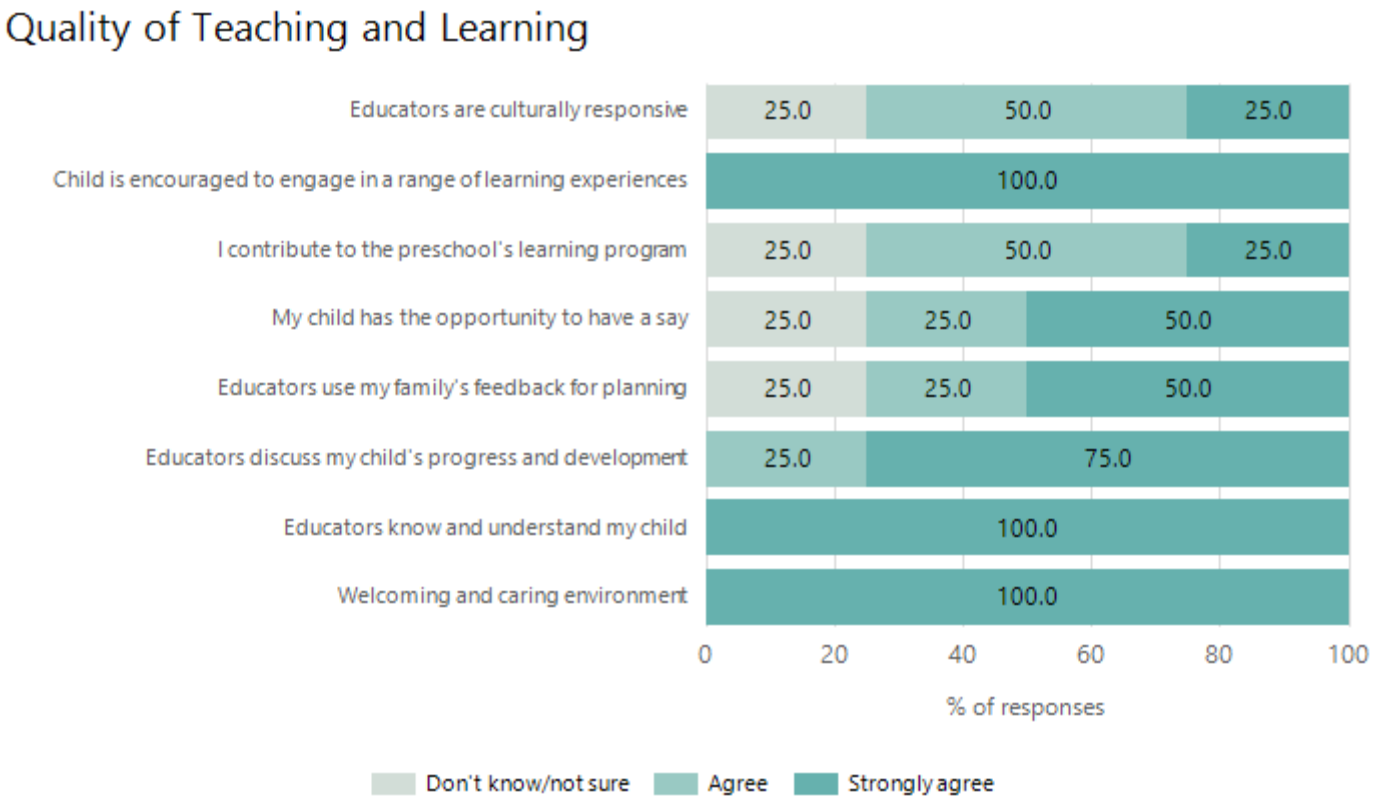
In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

In 2024 there was quite a few illnesses which kept children home. We also had many families taking holidays during the colder months, which contributed with our lower attendance rate during the Winter.

Preschool Family Opinion Survey

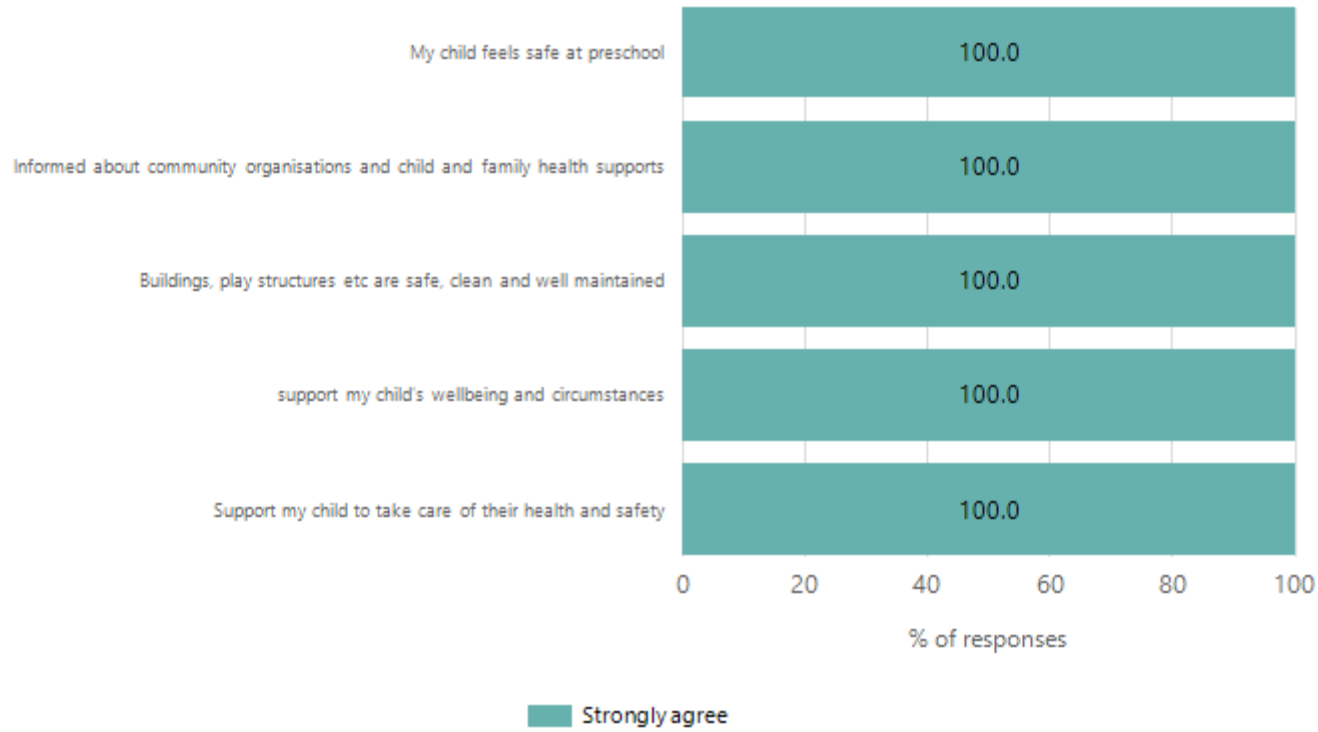


Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.



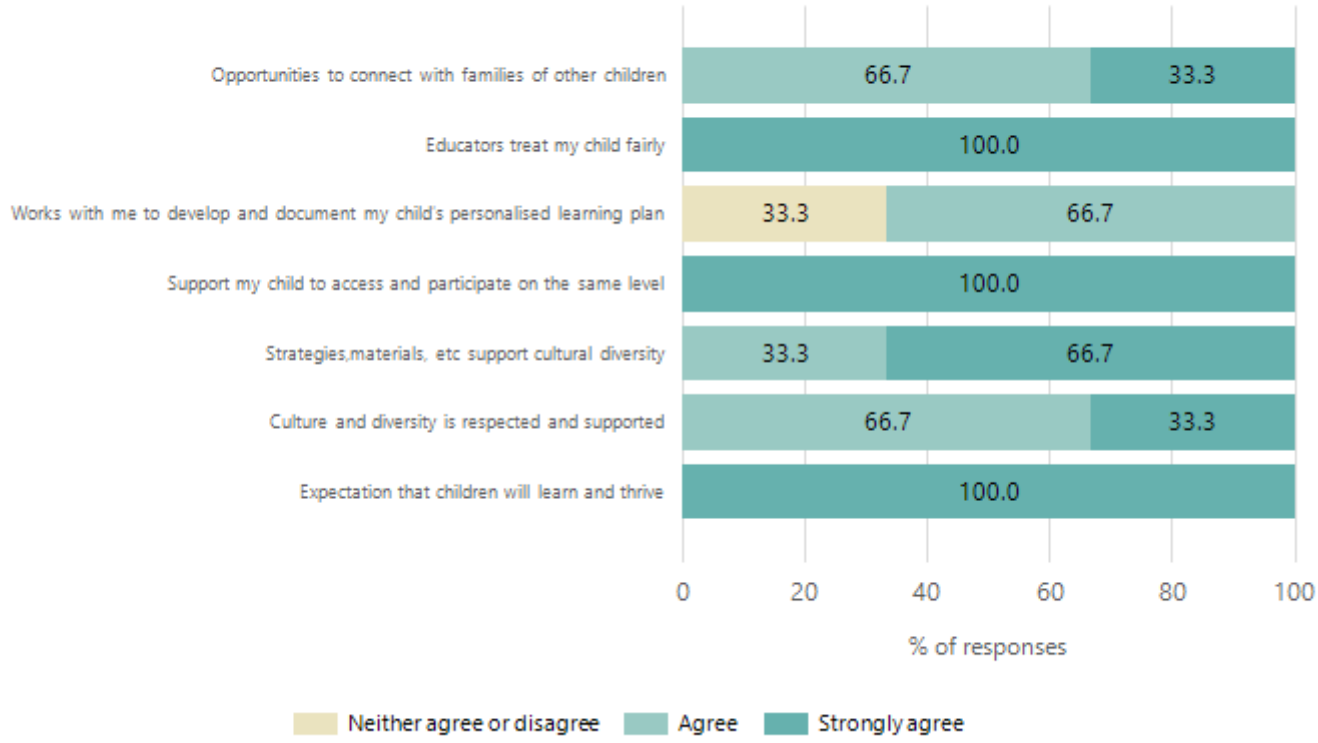
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
0171 - Happy Valley Primary School	57.7%	56.8%	50.6%
1163 - Braeview School	3.9%		
1226 - Craigburn Primary School		6.2%	
8284 - Our Saviour Lutheran School			3.5%
8390 - Prescott College Southern	3.9%		
9755 - Emmaus Catholic School		3.7%	7.1%
9999 - Unknown	28.9%	21.0%	18.8%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	2
Postgraduate Qualifications	1

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	2.5	0.0	1.6
Persons	0.0	3.0	0.0	3.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave.
"Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	$578,389
Grants: Commonwealth	NIL
Parent Contributions	$47,140
Fund Raising	NIL
Other	$5,550

Data Source: School supplied data.